



THE UNIVERSITY OF ARIZONA
GLOBAL CAMPUS
Teaching & Learning Conference

Welcome to the inaugural issue of the University of Arizona Global Campus (UAGC) Teaching and Learning Conference Proceedings. This publication represents one way that UAGC is dedicated to scholarship and sharing innovative research with the greater academic community. The 10th annual Teaching and Learning Conference theme, “Where are My Keys? Unlocking Belonging in Higher Education,” brings together a diverse community of educators, scholars, and practitioners to explore critical issues surrounding belonging in higher education. Through engaging presentations and insightful discussions, conference attendees explored the multifaceted aspects of fostering inclusive and supportive learning environments.



This inaugural volume features six rigorously peer-reviewed papers that reflect current trends covering approaches to unlocking belonging, from using AI to effective instructional strategies to improve student learning and success. Each contribution offers unique perspectives and valuable insights into the nuances and complexities of creating a sense of belonging for all students, regardless of their unique experiences.

The peer-reviewed process was led by an 18-member international editorial board comprised of scholars and experts from diverse fields and disciplines. The submissions ranged from traditional research articles to white papers, and we believe the insights and findings will be of significant value to not only educators and researchers but also administrators seeking to improve student success and create more equitable and inclusive learning environments. We invite you to explore the journal and discover the latest research on belonging and its application to pedagogical practice.

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Sincerely,



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