

THE UAGC CHRONICLE PROSPECTUS

The UAGC Chronicle supports the university's academic community's contributions to the UAGC mission. Therefore, the Chronicle promotes content that addresses the theoretical underpinnings and practical execution of this mission: academic research on instructional best practices, curricular innovation, and student support strategies; examples and resources that foster a community of practice; news of the progress of institutional student success initiatives; professional development opportunities; and—most importantly—the stories and successes of the people who shape our university. [Learn more about the UAGC Chronicle here.](#)

BUILDING ACADEMIC COMMUNITY

Focused on fostering collaborative relationships and a supportive environment within the UAGC community, this section focuses on shared governance, practical experience, and professional development opportunities to enhance inclusion via peer interactions for a vibrant academic community where faculty and staff thrive together for student success. The section includes faculty recognition highlights and new faculty introductions.

Questions to consider:

- What insight or resources can you provide that cultivate a vibrant academic community where faculty and staff can thrive together toward student success?
- Is there a personal narrative you would like to share that focuses on your career, teaching experience, students, self-care, or a relevant educational topic?
- What interdisciplinary or cross-departmental initiatives have you engaged in with our UAGC community?
- Community engagement as a central hub for announcements, professional development opportunities, upcoming events, and relevant updates within the UAGC community.

Keywords: events, recognition, inclusion, peer support, collaboration

CLASSROOM MANAGEMENT - TIPS AND RESOURCES

This segment provides practical strategies and tools for our faculty as resources to effectively manage the classroom environments.

Questions to consider:

- What specific classroom management strategies or resources have worked well for you?
- What approaches have you utilized successfully or not so successfully to resolve student conduct issues and foster a positive learning atmosphere?
- What resources do you use to address current challenges or trends in classroom management?

Keywords: civil discourse; learning style preferences; avoiding burnout; learning theory application; building classroom community

RESEARCH CORNER

Dedicated to exploring innovative ideas related to teaching and learning, instructors share their research interests and pursuits in this space to highlight methodologies and pedagogical approaches to advance educational scholarship.

Questions to consider:

- Are you researching any topics within the teaching and learning field?
- What new developments in your field are influencing our students' development or course content?

Keywords: pedagogy; hidden curriculum, interdisciplinary collaboration, social responsibility, community of inquiry, trends in higher education

UNIVERSITY STRATEGIC INITIATIVES | PROGRAM | CURRICULUM | ACCREDITATION

This section highlights efforts and developments aligned with the university's mission.

Questions to consider:

- Is your department launching a pilot program aligned with an institutional goal?
- Are you incorporating changes to your curriculum that the greater UAGC community should know about?
- Program review highlights
- Applicability of curriculum to workforce requirements
- Programmatic Accreditation

Keywords: shared governance, strategy, analysis, innovation, growth, change management, organizational culture