

Table of Contents

Preface

Kate Shea, Hongni Gou, & M'Balia Thomas

Investigating Communication Strategies in Face-to-Face and Synchronous Computer-Mediated Interactions Between Native English Speakers and Second Language Learners

Angélica Ribeiro

Learning How to Use Input-Based and Output-Based Form-Focused Instruction: A Meta-Analytic Comparison of Persian EFL Learners

Andrew Schenck

The development and study of the online Vietnamese word recognition test for undergraduate students in Taiwan

Ta Hong Thuong and Hsiu-shuang Huang

Managing Editors

Hongni Gou

hongnigou@arizona.edu

Kate Shea

kateshea@arizona.edu

It is with sincere appreciation that we thank the peer reviewers who completed JSLAT manuscript reviews in 2024.