

ABOUT THE AUTHORS

Essa Batel is a Ph.D candidate in the Second Language Acquisition and Teaching program at the University of Arizona with an interest in the effect of sentence context on second language word recognition process, L2 psycholinguistics, L2 oral fluency assessment measures, and a growing interest in statistical analysis with R software. Essa's major is Cognitive dimension of L2 learning and minor is Instructional dimension of L2 learning.

Contact Info: essabatel@email.arizona.edu

Borbala Gaspar is a Ph.D candidate in the Second Language Acquisition and Teaching program at the University of Arizona. Her research interests include multiliteracies, digital literacies, foreign language learners' negotiation and access to agency and identity development.

Contact Info: bgaspar@email.arizona.edu

Maredil Leon is a Venezuelan Ph.D Candidate in the Second Language Acquisition and Teaching program at the University of Arizona. She is completing a major in Pedagogical Theory and Program Administration, and my minor in Sociolinguistics. Her research focuses on exploring the role of language ideologies in the formation of teacher identities.

Contact Info: mleonced@email.arizona.edu

Chelsea Timlin is a Ph.D candidate in the Second Language Acquisition and Teaching program at the University of Arizona. Her main research interests include multiliteracies, interactional literacies and interactional digital literacies in foreign language education.

Contact Info: steinerc@email.arizona.edu

Yi Wang is a Ph.D candidate focusing on Chinese linguistics in the Department of East Asian Studies with a minor in Second Language Acquisition and Teaching at the University of Arizona. Her main research interests include study abroad and ICTs in second language teaching.

Contact Info: yiw@email.arizona.edu