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Steve Daniel Przymus is an Assistant Professor of Bilingual Education at Texas Christian University. Steve's experiences as a U.S. Peace Corps Volunteer, Fulbright Distinguished Awards in Teaching Grantee, and U.S. public school teacher have driven his passion for developing and promoting multimodal/multilingual pedagogies that recognize individuals' full semiotic repertoires and educational life histories.
Framework for incorporating sociolinguistic diversity
Joseph Kern is an Assistant Professor in Spanish at the University of Virginia's College at Wise. His research interests include discourse-pragmatic variation in Spanish, especially in varieties of Spanish in contact with English and Portuguese, as well as intersections between sociolinguistics and pedagogy. He has analyzed several discourse-pragmatic variables in Spanish including quotatives, discourse markers, and tag questions. His current projects include assessing the linguistic conditioning of discourse markers, quotatives, and general extenders in Spanish and English discourse of Spanish-English bilinguals and creating a pedagogical framework for incorporating sociolinguistic diversity in the second language classroom.
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Amanda Snell is a second-year student in the Second Language Acquisition and Teaching Ph.D. program at the University of Arizona. Her research focuses on adult language learning at the community level, and she teaches English language and literacy classes to adult immigrants and refugees in Tucson.
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Deirdre J. Derrick is a Ph.D. student at Northern Arizona University. Her research interests include language assessment, assessment literacy, and language assessment development. She is currently working on a project to measure reading-to-learn ability in university students.
Con respecto al estudio de la adquisición de la OPC en español como segunda lengua77 Alexander Aldrich: University of Arizona
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Alexander Aldrich was raised in Southern California. He earned his B.A. in Spanish and M.A. in Hispanic Linguistics from BYU in Provo, UT, and is currently a Ph.D. student in Hispanic Linguistics at the University of Arizona. His interests include phonetics, second language speech acquisition, psycholinguistics, and second language syntax.