

## PREFACE

It is with great pleasure that I present the twenty-third issue of Arizona Working Papers in Second Language Acquisition and Teaching (SLAT), which covers a broad spectrum of topics: from the effects of multimodal messages found on US naturalization study test cards on adult refugees to the role of self-assessment in IEP programs. The contributions in this issue were solicited, selected, and edited by graduate students in the interdisciplinary SLAT Program at the University of Arizona. The SLAT doctoral program is designed to reflect the multi-disciplinary nature of second language acquisition and teaching, including theoretical and applied linguistics, psychology, cognitive science, anthropology, sociology, and education. The exciting research that you will find in this issue has been produced by SLAT doctoral students at the University of Arizona who are emerging as scholars in the fields of SLA and Applied Linguistics.

I had the distinct honor to work with the Managing Editors of this volume, Steve Daniel Przymus and Jennifer Rae Slinkard, whose dedication, collegial work, and strong editorial skills positively shaped the editing and revision process. I also enjoyed working with the specific area editors who represent the four areas in the SLAT Program: L2 Pedagogical Theory and Program Administration, Elyse Petit; L2 Processes and Learning, Laurel Schenkoske; Linguistic Analysis, Dr. Michael Sayle; and L2 Use, Trudie Clark McEvoy. These students worked as a team to solicit manuscripts, evaluate submissions, provide feedback to authors for revision, and complete final editing. This experience allowed them to apply their knowledge of and experience in academic writing to produce a quality collection of articles on a broad spectrum of interesting topics.

I believe that the manuscripts included in this issue challenge our knowledge of numerous topics and contribute to the on-going discussions and dialogues about them (e.g., intercultural communicative competence). Although the articles included in this issue have been carefully selected and critically edited, please note that they are to be regarded as work in progress. The authors who contribute to Arizona Working Papers typically plan to revise their papers and submit them for publication elsewhere. This volume is intended to serve as a medium for scholarly exchange, and hence you are welcome to offer your comments and suggestions directly to the authors.

A description of the UA SLAT program, including faculty biographies and additional information is available from the Program office and at the Program website (<http://slat.arizona.edu>).

Hayriye Kayi-Aydar  
Assistant Professor  
Department of English  
English Applied Linguistics  
Affiliated Faculty Member: SLAT  
University of Arizona  
Email: [hkaydar@email.arizona.edu](mailto:hkaydar@email.arizona.edu)