

TABLE OF CONTENTS

| | |
|---|-----------|
| Editor's Note Lance Askildson & Robert A. Coté & Helen Shishkin | <i>i</i> |
| Preface John Leafgren | <i>ii</i> |
| Table of Contents | <i>iv</i> |
| <i>How Learner's Affective Variables Impact Their Perception of Recasts in the Acquisition of Grammatical Gender in L2 French</i> Virginie Dasse-Askildson | |
| <i>Maintaining Chinese as a Heritage Language in the United States: What Really Matters?</i> Rong Liu | |
| <i>The Effects of Error Feedback in Second Language Writing</i> Yingliang Liu | |
| <i>Arabic Diglossia II: Student Perceptions of Spoken Arabic after Living in the Arabic-speaking World</i> Jeremy Palmer | |
| <i>The Use of Bilingual Pragmatic Markers: Identity in Mediated Learning</i> Elizabeth Specker | |
| <i>Wanna Contraction in Intermediate-level Japanese Learners of English</i> Jeffrey Wetzel & Naoko Wetzel | |
| Biographical Information for the Authors | |
| Biographical Information for the Editors | |
| Biographical Information for SLAT Faculty | |
| 2009 Arizona Working Papers Call for Submissions | |