

About the Authors

Kristian Adi Putra (kristianadiputra@staff.uns.ac.id) is assistant professor of applied linguistics at Prince Sattam Bin Abdulaziz University and Universitas Sebelas Maret. He teaches undergraduate courses in ESL and English language teacher education and a graduate course in language planning and policy. His research focuses on Indigenous youth critical digital literacies and multilingualism.

Margherita Berti (berti@email.arizona.edu) is a doctoral candidate in Second Language Acquisition and Teaching at the University of Arizona. Her research focuses on the intersection of the teaching of culture, materials development, and computer-assisted language learning.

Kylah Clark-Goff (kclarkgoff@hputx.edu) is the dean of Howard Payne University's School of Education. In addition to years of experience in collegiate teacher preparation, she has worked both as a school teacher in Maryland and an EFL teacher in Mozambique and Jordan. She holds a PhD in curriculum and instruction from Texas A&M University.

Zohreh R. Eslami (zeslami@tamu.edu) is a professor in the Department of Educational Psychology at Texas A&M University. She has more than 20 years of experience in ESL/EFL teacher education both in the USA and overseas. Her research examines intercultural and cross-cultural communication, sociocultural perspectives of teaching, and second language acquisition

Keith M. Graham (kmgraha2@gmail.com) is a postdoctoral fellow in the College of Teacher Education at National Taiwan Normal University. He holds a PhD in curriculum and instruction from Texas A&M University. His research interests are English medium instruction, content and language integrated learning, international literacy, and teacher education.

LaToya Hinton (llynnh@email.arizona.edu) is a recent doctoral graduate from the University of Arizona. She teaches as Adjunct Professor for American International College in Springfield, Massachusetts. Hinton teaches EDU 6460: Applications of Technology in the Classroom for K-12 in-service teachers. Her research advocates for multiliteracy in diversity and inclusion education.

Peter Kim (pk2505@tc.columbia.edu) is a doctoral student in Applied Linguistics at Teachers College, Columbia University, specializing in second language acquisition. His research interests are language motivation, language aptitude, and individual differences in SLA.

Xiaolong Lu (charmander@email.arizona.edu) is currently a second-year Ph.D. student majoring in Chinese Linguistics at University of Arizona. His research interest focuses on the usage-based approach to language teaching and learning, cognitive linguistics, and lexical semantics. The project he now works on is the study of chunks in Chinese as foreign language learners.