

## TABLE OF CONTENTS

<b>Editor's Note</b>	<i>i</i>
Elizabeth Specker & Lance Askildson	
<b>Preface</b>	<i>iii</i>
Dalila Ayoun	
<b>Table of Contents</b>	<i>iv</i>
<i>The Communicative Functions of Gestures in L2 Speech</i>	<b>1</b>
Jun Zhao	
<i>Promoting Emergent Understanding &amp; Knowledge: Computer-Mediated Communication from a Complexity Theory Perspective</i>	<b>19</b>
Neil Johnson	
<i>A Crosslinguistic Study of Reduplication</i>	<b>39</b>
Shanthi Nadarajan	
<i>Discovering Language Strategies through Self Assessment: Students Becoming Independent Learners</i>	<b>55</b>
Eleni Saltourides	
<i>A Paradigm Shift of Learner-Centered Teaching Style: Reality or Illusion?</i>	<b>77</b>
Rong Liu	
Xiaomei Qiao	
Yingliang Liu	
<i>A Comparison of the Structural Composition of the Auxiliary in Standard American English &amp; Jamaican Creole</i>	<b>93</b>
Vivette Milson-Whyte	
<b>Biographical Information for the Editors</b>	<b>117</b>
<b>Biographical Information for SLAT Faculty</b>	<b>119</b>
<b>2007 Arizona Working Papers Call for Submissions</b>	