

## PREFACE

I am delighted to present the thirteenth issue of Arizona Working Papers in Second Language Acquisition and Teaching (SLAT). The papers in this collection have been solicited, selected and edited by graduate students in the SLAT interdisciplinary Ph.D. program at the University of Arizona. It was a pleasure to work with the editors for this volume, Elizabeth Specker and Lance Askildson. I was very much impressed with the dedication and professionalism with which they carried out their task, resulting in a truly interdisciplinary issue.

SLAT is an interdisciplinary program based on the conviction that an understanding of the processes and practices of second language acquisition and teaching involves consideration of the interrelationships of language, learner (cognitive, affective, and social), and instructional variables, and on the belief that research into these processes and practices, as well as the professional development of new scholars, can be best implemented in a structure which minimizes disciplinary boundaries. The papers appearing in this volume reflect that philosophy.

As all issues of the Arizona Working Papers, the current issue reflects the four curricula specialty areas in the SLAT program: 1) L2 Pedagogical Theory and Program Administration, 2) L2 Use, 3) L2 Processes, and 4) L2 Analysis. In addition, this issue includes an article by a graduate student from the RCTE (Rhetoric, Composition and the Teaching of English) department, illustrating its broad and collaborative nature. The articles contained herein are works in progress. The authors generally plan to revise their contributions and submit them for publication elsewhere. This volume is intended as a space for scholarly exchange; thus, any questions, comments, and suggestions would be appreciated during the process of revision. Comments should be addressed to the individual authors. The authors are primarily SLAT graduate students. Several papers are the result of collaborative efforts between students and between faculty and students, which is consistent with our philosophy that graduate students are junior colleagues.

A brief description of the SLAT Program with a list of current faculty members is included at the end of the publication. Additional information is available from the Program office.

Dalila Ayoun  
Associate Professor of French Linguistics and SLAT  
Department of French and Italian  
University of Arizona