

PREFACE

It is my great pleasure to present the eleventh issue of Arizona Working Papers in Second Language Acquisition and Teaching (SLAT). The papers included here have been solicited, reviewed, and selected on the basis of their relevance, clarity, and value to the field, and edited by graduate students in the SLAT Interdisciplinary Ph.D. program at the University of Arizona. I would particularly like to recognize the editors, Estela Ene and Kristina Beckman-Brito, for their tireless work. The professionalism with which they approached their editorial responsibilities, the high standards they set at all levels for this issue, and their incredible time commitment in preparing the AZ Working Papers in SLAT are truly admirable.

SLAT is an interdisciplinary program resting on the premise that an understanding of the processes and practices of second language acquisition and teaching involves consideration of the interrelationships of language, learner (cognitive, affective, and social), and instructional variables. It is within this conceptual framework that the AZ Working Papers in SLAT operate and the full-length articles included in this current issue, like previous issues, reflect the four areas of specialization in the SLAT program, which are 1) L2 Pedagogical Theory and Program Administration, 2) L2 Use, 3) L2 Processes, and 4) L2 Analysis. The authors are SLAT graduate students and faculty. Several papers are the results of collaborative efforts between students and between faculty and students, which reflects the philosophy of the SLAT Interdisciplinary Ph.D. program, namely that graduate students are junior colleagues.

As the name implies, these are works in progress. In most cases, the authors plan to revise their contributions and submit them for publication in another venue. This volume, and all others before that, is intended as a space for timely dissemination of research and for scholarly exchange between professionals in the field; thus, any questions, comments, and suggestions would be appreciated during the process of revision. Comments should be addressed to the individual authors.

Beatrice Dupuy
Associate Professor
Department of French & Italian

PS: A brief description of the SLAT Program with a list of current faculty members is included at the end of this publication. Additional information is available from the Program office.