

EDITORS' NOTE

Welcome to the seventh edition of the *Arizona Working Papers in Second Language Acquisition and Teaching*. This project is made possible by the financial assistance of the Graduate College of the University of Arizona. We are especially grateful to our faculty advisor, Dr. Grace Fielder, for her support. In addition, we would like to recognize the SLAT students, alumni and faculty who participated in the process of preparing this volume.

The editors respectfully dedicate this volume to the memory of Dr. Donna M. Johnson, who is fondly remembered by students in her many capacities in both the Ph.D. Program for Second Language Acquisition and Teaching and in the Master's Degree Program in English Language and Linguistics. Several students and alumni published in this edition have been the direct recipients of her commitment to scholarly activity and teaching, as well as having experienced her warmth, empathy, and generous mentoring. In our communications with the published authors, these characteristics were named repeatedly, and many credited their present success to her prior involvement with them as students at formative points in their education. This edition contains a partial legacy of her work, continued by those whose lives she touched.

We also acknowledge the work and dedication of those who submitted papers to this edition. In choosing to represent the best work of current students, program graduates and faculty, we as editors feel that this edition offers a very representative sample of the work being done at all levels of the SLAT program. We would like to take this opportunity to remind our readers that the papers included in this publication are classified as "working papers", and as such, any reference to them should make mention of their preliminary nature. In addition, any reproduction of the contents of the papers contained in this journal should only be made with adequate citation and with the consent of the author.

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