EDITORS' NOTE

To old friends and new alike, welcome to the third issue of Arizona Working Papers in Second Language Acquisition and Teaching (SLAT), formerly El Two Talk. We would like to take this opportunity to extend our appreciation to a number of people for making this publication possible. Dr. Renate Schulz deserves special thanks for her willingness to serve as our faculty advisor. Her keen editorial eye has been greatly appreciated. We are deeply indebted to former Editor, Adam Dudsic for his unstinting support and technical expertise which made the realization of this project possible. Financial support for this issue has been kindly provided by the Graduate College. Finally, we want to acknowledge all of the SLAT students who gave us their support, and especially those who contributed to this volume.

We would like to remind our readers that the papers in this volume are working papers and that, as such, any reference to them should make mention of their preliminary nature. In addition, reproduction of any paper should only be made with the consent of the author.

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