

PREFACE

I am pleased to present the second issue of *El Two Talk*, working papers solicited, selected and edited by students in the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching (SLAT) at the University of Arizona. *El Two Talk* is an occasional publication which presents work in progress, primarily by the program's students and faculty.

The SLAT curriculum offers four areas of specialization: (1) **L₂ Analysis**, (2) **L₂ Use**, (3) **L₂ Processes and Learning**, and (4) **L₂ Pedagogical Theory and Program Administration**. Each issue of *El Two Talk* will aim to include at least one paper that is representative of each of these areas. Additional papers, or papers which do not fit clearly into the four categories listed, may be published as additional selections. As all papers represent work in progress, comments and suggestions will be greatly appreciated.

A brief description of the SLAT program with a list of current faculty members is included at the end of this publication. Additional information is available from the Program office. SLAT is an interdisciplinary program, based on the conviction that understanding of the processes and practices of second language acquisition and teaching involves consideration of the interrelationships of language, learner (cognitive, affective, and social), and instructional variables, and on the belief that the conduct of research and the training of new scholars can best be implemented in a structure which minimizes disciplinary barriers. The papers appearing in this volume reflect that philosophy.

Renate A. Schulz
Director, Second Language Acquisition and Teaching (SLAT)
Tucson, Arizona
December, 1994