Confluencenter for Creative Inquiry Letter of Support

On behalf of the Confluencenter for Creative Inquiry, we are proud to support the Arizona Journal of Interdisciplinary Studies (AJIS) and celebrate the eleventh issue of this student-directed publication. This undergraduate journal strives to build bridges between the arts, social sciences, humanities, and science through showcasing student interdisciplinary work. This journal enhances learning, fosters critical thinking, and prepares students for future academic or professional endeavors.

The Confluencenter for Creative Inquiry is a physical and intellectual home for the arts, humanities, and social sciences at the University of Arizona. We are housed within the Office of Research, Innovation, and Impact. Our programs support faculty and students' artistic and scholarly endeavors, addressing some of society's grand challenges.

The Confluencenter is, now more than ever, committed to support students' creative inquiry into some of society's grand challenges. We are delighted to have met with Editor-in-Chief Ayah Ghannam and her team, who have shown their passion for undergraduate research and have brought the journal to life in creative and innovative ways. We are impressed with the students presenting their accomplishments, their upcoming showcase, and their future plans to grow the journal. This cohort's dedication to cross-collaboration, intellectual curiosity and rigor, and to supporting and promoting the interdisciplinary work of their fellow students, reflects the core values of the journal and of the Confluencenter for Creative Inquiry.

We are proud to participate in this year's edition, by supporting the team with innovative ideas for the future of the journal. Join me in applauding the inspiring student editors, graphic designer, authors and campus partners, as we continue this collaboration toward supporting innovative, interdisciplinary student scholarship.

Sincerely,

Javier Duran, Ph.D.

Director of the Confluencenter for Creative Inquiry