

INTRODUCTION FROM THE CONFLUENCENTER

The Confluentcenter for Creative Inquiry is honored to continue supporting the Arizona Journal of Interdisciplinary Studies. Thanks to the persistence of two students, Emma Klein and Lauren Johnston, the journal became, in 2012, part of Confluentcenter's initial efforts to integrate student research into its mission.

Three years ago, another dedicated and committed team of editors, led by Robert Lowell, re-launched this unique student-driven publication that promotes original undergraduate research from all fields of study, reflecting our student's intellectual curiosity and a strong commitment to diverse scholarly approaches.

As we celebrate the growth of the journal, we also admire the enthusiasm of these students to help us understand, question, and re-think the different ways in which academia grapples with interdisciplinary thought. The diverse topics and perspectives employed in this year's edition include research behind psychology, science, and history.

These current, and past, journal pieces aim to engage with some of the grand challenges we see in modern society, while underscoring the role that humanities, arts, and science play in trying to better understand and face such challenges.

By supporting this journal, our intent is to provide a much-needed space for undergraduate students to publish their work.

Please join us in recognizing and thanking this team of student editors and authors, and our campus partners, as we continue this collaboration to support innovative student scholarship.



Javier Duran, Ph.D.

Director

Confluentcenter for Creative Inquiry