

INTRODUCTION FROM THE CONFLUENCENTER

On behalf of the Confluentcenter for Creative Inquiry, we are delighted to support the Arizona Journal of Interdisciplinary Studies, Spring of 2022 issue. The journal reflects students' intellectual curiosity about interdisciplinary research and creative activities across our campus.

Many of these journal entries represent much of the rhetoric and challenging obstacles we see in modern society, including emphasizing the role that humanities, arts, and science plays with respect to the topics in this issue.

The diversity of topics, ranging from regional healthcare disparities to agricultural and biological technologies, as well as mindfulness and family care, demonstrate the varied interests of our students and reflect the many ways in which creative inquiry manifests itself on our campus.

We are proud to be part of this editorial effort which exemplifies how innovative and interdisciplinary scholarship can transcend borders, disciplines, and intellectual differences. The dedication of this journal's undergraduate editors to cross-campus collaboration, to intellectual curiosity and rigor, and to supporting and promoting the interdisciplinary work of their fellow students, reflects the core values of this journal and of Confluentcenter for Creative Inquiry.

We also recognize the hard work of the student-run editorial team as they were able to expand their team and outreach this year. They received a record number of student submissions, resulting in the addition of an extra journal entry in this issue as compared to last year.

Join me in recognizing and congratulating these inspiring student editors and authors, and our campus partners, as we continue this collaboration towards supporting innovative, interdisciplinary undergraduate scholarship.

Javier Duran, Ph.D.



Director
Confluentcenter for Creative Inquiry