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policies and programs in many jurisdictions now impose broader reporting requirements on school officials.

This Article explores the Fourth Amendment ramifications of this increased law enforcement presence in public schools. It sets forth the increased interdependence between school officials and law enforcement authorities in the years following T.L.O., and examines lower federal and state court decisions that have analyzed the relationships between law enforcement personnel and school officials in determining the legality of searches that have led to criminal prosecutions. The Article critiques the standards courts utilize to assess the extent to which law enforcement personnel are involved in student searches, and explores the policy implications of their decisions in light of zero tolerance policies and the disproportionate effect these various policies have had on African-American and Latino/a students. The Article concludes by offering some Fourth Amendment standards to employ when law enforcement authorities participate in school searches, either through their actual physical involvement or through policies that transfer discretion from school officials to law enforcement authorities.

ARIZONA CASE NOTE

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