

LETTER FROM THE EDITORS

Dear UACOM faculty, staff and students,

Welcome to *University of Arizona Journal of Medicine's* (UAJOM) second issue! This journal was created for and by medical students with the intent to become a primary platform for students pursuing research. We are pleased to have established ourselves as such in the UACOM community and continue to pursue this vision within the larger professional and medical spheres. Since the release of our first issue in Spring 2016, we have been grateful for the positive feedback we've received from our peers, staff and medical community at Banner – University Medical Center. We have enthusiastically received submissions from students who have presented at national conferences, those who have created unique projects lauding UACOM programs, as well as original basic and clinical research from programs around the country.

In the last year, we are thrilled to have increased accessibility to the journal by providing public access through the UA Health Sciences Library. We have also expanded our board to include three additional medical students on top of our core group of medical students and faculty editors. Furthermore, we are honored to have been featured in the *Daily Wildcat* and to move toward a collaboration with the larger University of Arizona student community.

As we embark on our final year of medical school, we reflect on both the journal's substantial progress as well as what has yet to be accomplished. Currently, we are collaborating with faculty and Student Affairs to create the first ever Research Symposium in UACOM history. We will be recruiting a new student board in Fall 2017, who will take the lead on shaping and designing this journal. We have remained committed to the vision of full student ownership of the research process and hope that future generations of student leadership will continue fostering this spirit.

With this issue, we maintain a similar structure and contain similar resources as our previous release. You will find abstracts and full-length papers in the areas of basic science, clinical, humanities and translational research. We have continued our tradition of interviewing physician-scientists and distributing a list of specialty-specific conferences and corresponding submission deadlines for students interested in presenting their research.

We extend our deepest gratitude to Dean Charles Cairns and Dean George Fantry for their continued guidance and material support of UAJOM. This project has required a substantial investment of time and energy from our student editorial board. As such, we would like to thank our phenomenal editors (listed alphabetically): Joseph Frankl, Blake Gibson, Maryam Gilpatrick, Weston LaGrandeur, Theodore Lin, Alex Liu, Kyle McKeown, and Rohini Patel. We would also like to thank our generous team of faculty editors, whose passion for teaching and student research is evident in the time they dedicate to mentor students (listed alphabetically): Dr. David Elliott, Dr. William Rappaport, Dr. Paul St. John, Dr. Todd Vanderah, and Dr. Dale Woolridge. Last but not least, we would like to thank Dr. Marlys Witte and UACOM's Research Department for helping us launch this project.

We hope you enjoy the second issue of the University of Arizona Journal of Medicine.

Sincerely,

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