TABLE OF CONTENTS

Preface Jill Castek	3
Word-to-meaning connection: a comparison between auditory and visual modalities in the first and second language Essa Batel	4
Technology Use in Collegiate Foreign Language Programs Borbala Gaspar, Chelsea Timlin, and Yi Wang	17
Standard Language Ideologies, World Englishes, and English Language Teaching: An Overview Maredil León	44
Third Language Acquisition: Evolving Perspectives Yi Wang	63

Managing Editors:

Senior Editor: Adriana Picoral (<u>adrianaps@email.arizona.edu</u>) Associate Editor: Jeroen Gevers (<u>igevers@email.arizona.edu</u>)

Reviewers:

Mehtap Acar (<u>mehtapacar@email.arizona.edu</u>)
Drake Asberry (<u>dasberry@email.arizona.edu</u>)
Margherita Berti (berti@email.arizona.edu)
Mariela Lopez (<u>marielalopez@email.arizona.edu</u>)
Elif Burhan (<u>elifburhan@email.arizona.edu</u>)