

EDITORS' NOTE

Welcome to volume sixteen of the *Arizona Working Papers in Second Language Acquisition and Teaching*. We would like to extend our appreciation to the volume 16 faculty advisor, Dr. Jonathon Reinhardt, for his valuable insights and counsel throughout the review and editing process. This volume has benefited greatly from his contributions in both experience and expertise.

This volume of the *Arizona Working Papers* has been a truly collaborative effort. It would not have been possible without the area editors, who contributed their time and judgment to the selection and development of the manuscripts. We would therefore also like to thank Rebecca Chiu (Pedagogy), Helena Guerrero (Use), Naoko Witzel (Processes) and Miriam Diaz (Analysis). Finally, we would like to thank the authors themselves for submitting their papers to this publication as we acknowledge their perseverance and commitment to high standards in SLA scholarship.

This issue features papers submitted by SLAT students, SLAT faculty and colleagues in language scholarship from around the world. Continuing the interdisciplinary tradition of the *Arizona Working Papers*, this volume's collection includes submissions in various areas constituting the SLAT Interdisciplinary Program: L2 Pedagogy, L2 Use, L2 Processes and L2 Analysis.

- Karen Barto-Sisamout, Janet Nicol, Jeffrey Witzel, and Naoko Witzel investigate transfer effects in second language (L2) sentence processing.
- Briann Hibbs examines benefits of including children's and adolescent literature into the foreign/second language curriculum through an exploratory classroom study.
- Yanyan Cui explores the development of L2 lexical organization through a word association test performed by 200 Chinese EFL learners at tertiary level.
- Robert Cote discusses some of the factors affecting the feasibility of selecting a particular dialect of Arabic to serve the educational needs of the entire Arabic-speaking world, including the widespread use of colloquial Arabic and present-day national education policies.
- Yingliang Liu presents perceptions of the writing conference from the students' perspective.

We hope that you will find these articles as engaging and worthy of scholarly consideration as we have.

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