

EDITORS' NOTE

Welcome to volume fourteen of the *Arizona Working Papers in Second Language Acquisition and Teaching*. First and foremost, we would like to extend our sincere thanks to the volume 14 faculty advisor, Dr. Andrew Carnie, for his valuable insights and counsel throughout the review and editing process. This volume has benefited greatly from his contributions in both experience and expertise.

This volume of the *Arizona Working Papers* has been a truly collaborative effort. It would not have been possible without the area editors, who contributed their time and judgment to the selection and development of the manuscripts. We would therefore also like to thank Tim Murphy (Pedagogy), Brian Meadows (Use), Xiaomei Qiao (Processes) and Maite Correa Domínguez (Analysis). Finally, we would like to thank the authors themselves for submitting their papers to this publication as we acknowledge their perseverance and commitment to high standards in SLA scholarship.

This issue features papers submitted by SLAT students, SLAT faculty and colleagues in language scholarship from around the world. Continuing the interdisciplinary tradition of the *Arizona Working Papers*, this volume's collection includes submissions in all four of the areas constituting the SLAT Interdisciplinary Program: L2 Pedagogy, L2 Use, L2 Processes and L2 Analysis.

- Xiaomei Qiao and Kenneth Forster examine the role of phonological priming on orthographic recognition via a new presentational technique
- Brian Meadows investigates the utility of ultrasound technology for foreign language instruction in pronunciation
- Michael Schwartz and Pei-ni Lin Causarano provide a functionalist account of frequency and SLA processes with gerunds and infinitives
- Yingliang Liu & Jun Zhao offer a careful linguistic analysis of NNS teachers of English composition during teacher-student conferences
- Fabiana MacMillan suggests that lexical cohesion provides an index for EFL reading assessment by examining a corpus of TOEFL test items
- Bryan Meadows & Yumika Muramatsu survey the expectations of FL students regarding the native language of their teachers
- Jeremy Palmer draws upon a large-scale survey of L2 learners of Arabic in order to illustrate perceived relevance of formal and colloquial Arabic
- Anastassia Zabrodskaja examines the linguistic properties and functional implications of Russian-Estonian code-switching

We hope that you will find these articles as engaging and worthy of scholarly consideration as we have.

Lance R. Askildson
Senior Editor

Robert Coté
Associate Editor