

## PREFACE

It is my pleasure to present the third issue of *El Two Talk*, renamed as *Arizona Working Papers in Second Language Acquisition and Teaching (SLAT)*. The papers in this occasional publication are solicited, selected, and edited by students in the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching (SLAT) at the University of Arizona. The papers present work in progress, primarily authored by the program's students and faculty.

Each issue of *Arizona Working Papers in Second Language Acquisition and Teaching (SLAT)* will attempt to reflect the four curricular specialty areas in the SLAT Program. They are: 1) L2 Analysis, 2) L2 Use, 3) L2 Processes and Learning, and 4) L2 Pedagogical Theory and Program Administration. Additional papers, or papers which do not fit clearly into the four categories listed, may be published as additional selections.

The papers in this volume represent work in progress. In most cases, the authors plan to revise their contributions and submit them for publication elsewhere. For this purpose they will greatly appreciate any comments and suggestions for revisions. Comments should be addressed directly to the individual authors.

SLAT is an interdisciplinary program, based on the conviction that understanding of the processes and practices of second language acquisition and teaching involves consideration of the interrelationships of language, learner (cognitive, affective, and social), and instructional variables, and on the belief that the conduct of research and the training of new scholars can best be implemented in a structure which minimizes disciplinary barriers. The papers appearing in this volume reflect that philosophy.

A brief description of the SLAT Program with a list of current faculty members is included at the end of this publication. Additional information is available from the Program office.

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