

TABLE OF CONTENTS

Editors' Note.....	<i>ii</i>
Preface by Muriel Saville-Troike.....	<i>iii</i>

L2 ANALYSIS

Chinese as a Paratactic Language.....	1
<i>Ning Yu</i>	

The Nature of Chinese Adpositions and Their Constituent Order.....	16
<i>Junlin Pan</i>	
Response to Pan by Muriel Saville-Troike.....	28

English Loanwords in Korean: Patterns of Borrowing and Semantic Change.....	29
<i>Rod Tyson</i>	
Response to Tyson by Adrienne Lehrer.....	37

L2 USE

Pragmatic Transfer in Arabic Learners of English.....	39
<i>Mohammed Ghawi</i>	
Response to Ghawi by Donna M. Johnson.....	53

The Transfer of L1 Rhetoric in L2 Texts and Its Implications for Second Language Teaching.....	56
<i>Shoji Takano</i>	
Response to Takano by Kimberly Jones.....	84

L2 PROCESSES AND LEARNING

Parameters, Learnability, and the Null Subject Parameter.....	85
<i>Martha Schulte-Nafeh & Paola Dussias</i>	
What Are Parameters? A Reply to Schulte-Nafeh & Dussias by Paul Bloom.....	108

L2 PEDAGOGICAL THEORY AND PROGRAM ADMINISTRATION

The Construction of Frame in Group Dialogue Journals: Opportunities to Shape Context.....	111
<i>Gail Shuck</i>	
Response to Shuck by Duane H. Roen.....	123

Computer-based Foreign Language Group Activities and Gender Differences.....	126
<i>Lydie Meunier-Cinko</i>	
Response to Meunier-Cinko by Robert Ariew.....	134

SLAT Program Information.....	137
--------------------------------------	-----